Gomm Elementary

2023-2024 SCHOOL PERFORMANCE PLAN



Student Success Goal

Gomm Elementary school will increase student performance in both English Language Arts (ELA) and Math by 3-5 percent by the end of year Smarter Balanced Assessment.

To support students to achieve this goal, we will:

- 1. Scheduling and determining resources to support effective implementation of Tier 1 intervention strategies and instruction.
- 2. Communicating the purpose of student-led data chats and weekly goal setting to our community.
- 3. Tier 1 intervention instruction and weekly goal setting meetings with student-scholars.

Student, Staff, and Family Partnerships Goal

Gomm Elementary school will increase learning behaviors, as defined by the 2022-23 Parent Climate Survey, and increase communication and collaboration regarding student-scholar's academic progress.

To support students and families to achieve this goal, we will:

- 1. Review parent and student climate surveys.
- 2. Establish a communication plan via e-mail, mail, phone calls, personal conferences, Infinite Campus, website communications, and weekly announcements.
- 3. Conducting student led conferences twice a year.

Resources for Parents and Families

Quick Tips for Parents and Families

Get involved! Contact Barbara Barker for information about volunteering with our school.

Stay connected! Let the front office know if your phone number, email, or home address has changed.

Know your child's teachers! We are here to support your child's learning journey.

Resource Links

Infinite Campus Parent Portal

See your child's grades, assignments, attendance information and important updates www.washoeschools.net/ICparent

Family Resource Centers

Basic needs assistance, resource referrals, and help with accessing services like SNAP www.washoeschools.net/FRC

Care Solace

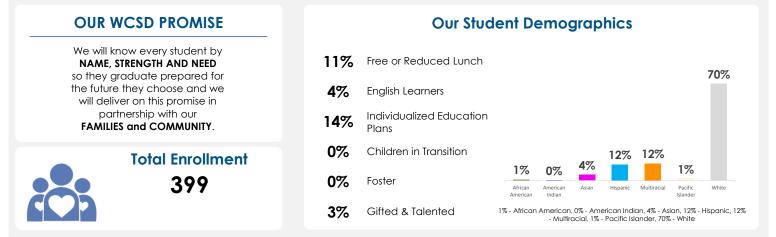
Free and confidential help to access mental health care providers in your community

www.washoeschools.net/Care

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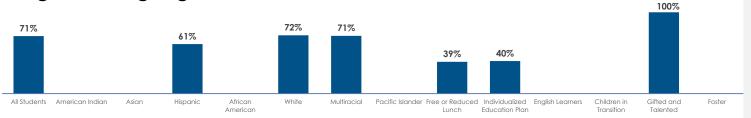




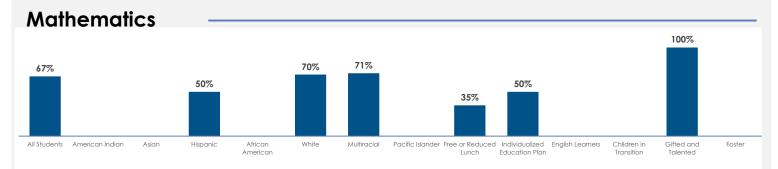
Smarter Balanced Assessment Percent Achieving 'At or Above' Standard



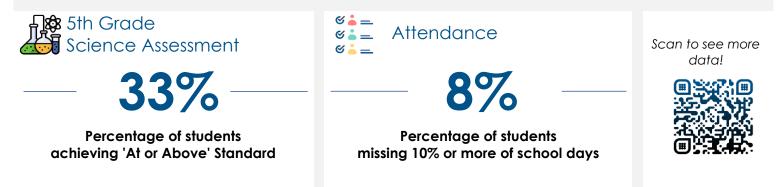
English / Language Arts



English / Language Arts: Percentage achieving "At or Above" standard (2022-2023): 71% - All Students, * - American Indian, * - Asian, 61% - Hispanic, * - African American, 72% - White, 71% - Multiracial, * - Pacific Islander, 39% -Free or Reduced Lunch, 40% - Individualized Education Plan, * - English Learners, * - Children in Transition, 100% - Gifted and Talented, * - Foster



Mathematics: Percentage achieving "At or Above" standard (2022-2023): 67% - All Students, * - American Indian, * - Asian, 50% - Hispanic, * - African American, 70% - White, 71% - Multiracial, * - Pacific Islander, 35% - Free or Reduced Lunch, 50% - Individualized Education Plan, * - English Learners, * - Children in Transition, 100% - Gifted and Talented, * - Foster



* Data are intentionally left blank when the student population that makes up the data point are less than 10 (N < 10).